

CHAPTER VII

Implementation

The major recommendation of the Committee on Community Colleges is that there be developed, in accord with criteria suggested, a State system of community colleges that meets the characteristics of the institutions described herein.

To implement these recommendations at least the following things should be done:

1. Legislation should be enacted that will authorize the development of community colleges along lines recommended here or may be found subsequently to be desirable.
2. Interested areas in the State should assume the initiative in exploring the possibilities for and interest in community colleges. An active program of public information will be necessary. Legislation should set forth the legal procedures for the establishment of local districts and for their operation.
3. The State Board of Education and the State Superintendent of Public Instruction should assume leadership in developing for the people of North Carolina a system of community colleges that will meet the needs cited elsewhere in this report. Those states which have made the most satisfactory progress in community college education have in the office of the State Superintendent a person who accepts primary responsibility for those institutions.
4. The State Board of Education should be given authority to establish standards and regulations that will insure an orderly and wise development of a program of high quality. It should be authorized to make studies of the needs of the State and various areas for community colleges. It should be given authority to locate a community college within a district that has been formed.
5. The legislature should make appropriations necessary for capital outlay and for operational costs in accord with recommendations of this report.
6. Authority should be given the State Board of Education to set up an Advisory Community College Commission of fifteen members.

The Community College Advisory Commission shall study and advise the State Board of Education concerning the regulation, establishment, and operation of community colleges in the State.

- a. Upon request, to make studies of the needs of the communities of the State for community college education.
- b. To initiate studies of the need for community college education in any community in the State if such is deemed necessary, taking into consideration the established goal of 750 high school graduates within a twenty-five mile radius, property evaluation, transportation facilities, the proximity of other colleges, and other factors which contribute to a sound program of education, and to advise concerning the location of the college within the district.
- c. To advise concerning standards for community colleges receiving State appropriations with respect to training of teachers and administrators, physical plant and equipment, administrative organization, curriculum, income per student from local and State tax sources and from the stu-